

Lakeshore Middle School Annual Education Report (AER) Cover Letter

January 11, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Lakeshore Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Susan Toothman for assistance.

The AER is available for you to review electronically by visiting the school website at www.lakeshoreschoolsk12.mi.us or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Key challenges for Lakeshore Middle School started with 10 weeks of school being closed starting March of 2020 and having school both in person and remote for many students last year. This made it hard to collect accurate formative and summative data although we are working on that this year and beyond to make sound instructional decisions.

Our goal continues which is to be proactive, using proven and tested teaching methods to meet and exceed NWEA, PSAT and MSTEP scores. The challenges we face are mainly attributed to our growing at-risk population. We have developed and implemented intervention programs to support our at-risk population and decrease the gap between our bottom 30% and top 30%. These interventions include: Reading Intervention Groupings, Math Intervention, Extended Time Classes, Co-Taught Classes, Lancer Time, and our Reading Program. Lakeshore Middle School utilizes The Positivity Project which focuses on the character strengths of each student and how they can be utilized to build and maintain positive relationships.

State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL – Lakeshore Middle School houses all of the district’s 6th, 7th and 8th grade students. Each student is assigned to a classroom, teacher, and or counselor based upon his/her age and previous school record.
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN – A complete copy of the School Improvement Plan is located on the Middle School website at: www.lakeshoreschools.k12.mi.us
3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL - Some Lakeshore Public School students who are identified as having one or more handicaps are able to receive educational services at specialized schools and centers. The programs are operated by Berrien RESA and/or Lakeshore Public Schools. The decision to place a student in a special education program is made by an Individualized Educational Plan Committee (IEPC) which includes at least one of the student’s parents, a teacher, diagnostic personnel, and a school administrator. The goal of all specialized programs is to facilitate a student’s educational growth to the maximum extent possible. Many of these programs are available from infancy through early adulthood. These programs include: Autism, Emotionally Impaired, Cognitively Impaired, Moderate to Severely Mentally Impaired, Hearing Impaired, and Early Childhood Developmental Delay (ECDD).
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL - As mandated by the State of Michigan, Lakeshore Public Schools has developed a core curriculum at all school levels. Outcomes to be achieved by all students have been defined based upon the district’s educational mission, student performance objectives, and the Common Core State Standards. Copies of core curriculum are available at all buildings and at the district office.
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS
You can view aggregate student results on Mi School Data at <https://bit.ly/3GvaT5O>
6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

2020-21 School Year

Fall: 6th – 53%, 7th – 34%, 8th – 30%

2021-22 School Year

Fall: 6th- %, 7th- %, 8th- %

The information enclosed in this report is just a snapshot of the student achievement data that indicates the success we are achieving at Lakeshore Middle School. We invite you to go to our website for further information regarding our “Points of Pride” where we detail many of our special programs and opportunities for students. As always, please do not hesitate to contact me if I can be of further assistance.

Sincerely,

Susan Toothman

Principal

Lakeshore Middle School