



District Annual Education Report (AER) Cover Letter

May 9, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Lakeshore Public Schools and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Phil Freeman, Superintendent, if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting <https://goo.gl/zBS8Mp> or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability Scorecard – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no status label is given.



School Name	Status Label	Key Initiative to Accelerate Achievement
Hollywood Elementary School	No Label	Leader In Me, Comprehensive Literacy Initiative
Roosevelt Elementary School	No Label	Comprehensive Literacy Initiative
Stewart Elementary School	No Label	Comprehensive Literacy Initiative
Lakeshore Middle School	No Label	Extra Reading class for 6 th /7 th , Tutoring program, MTSS
Lakeshore High School	No Label	Student Advocate, Student-to-Student Mentoring Seminars, Concepts classes

Lakeshore Public Schools is very proud of our commitment to excellence within all of our schools. While we are pleased to exhibit high proficiency in many areas, we are always working to improve. Each building, along with our district team, identifies goals and priorities through strategic planning and school improvement processes that we work on all year. We appreciate the loyal and continued support of parents, staff, and our community in this effort and invite participation.

The information enclosed in this report is just a snapshot of the student achievement data that indicates our successes at Lakeshore Public Schools. Our continued push for academic excellence is evident in every building every day as we work on strong academics with systemic learning supports, and building relationships with all students. We invite you to visit our website for further information regarding our school district and programs available to our students. As always, please do not hesitate to contact me if I can be of further assistance.

Sincerely,

Phil Freeman
 Superintendent of Schools