



District Annual Education Report (AER) Cover Letter

January 10, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Lakeshore Public Schools and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Phil Freeman for help or if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <http://bit.ly/35WRdG4> or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following four assessments: M-STEP (Michigan Student Test of Educational Progress), College Board PSAT, MI-Access (Alternate Assessment), and College Board SAT. This report section presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Hollywood Elementary	No Label	Leader in Me Lighthouse Status School, Districtwide Literacy Initiative
Roosevelt Elementary	No Label	You Matter Movement, Districtwide Literacy Initiative
Stewart Elementary	No Label	PBIS, Districtwide Literacy Initiative
Lakeshore Middle School	No Label	PBIS and Positivity Project Focus, Districtwide Literacy Initiative
Lakeshore High School	No Label	Student Advocate, Student Mentoring, Concepts Classes

Lakeshore Public Schools believes in our mission – *Grounded in Tradition, Committed to Excellence*. We are focused on high achievement in academics, the arts, and athletics and our other extracurricular experiences. We believe in our staff to build positive relationships with all of our students and families. Each building has many school improvement programs and plans that we use collectively to develop our strategic plan. We appreciate the loyalty of our community and our Excellence Foundation to make things happen that support our efforts. Please visit our website or visit our schools anytime to see the great things we are doing.

Sincerely,

Phil Freeman
Superintendent