



Lakeshore Middle School Annual Education Report (AER) Cover Letter

May 9, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Lakeshore Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Jason Messenger for assistance.

The AER is available for you to review electronically by visiting the following web site at <https://goo.gl/ZCJhCm> or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

The challenges we continue to address at Lakeshore Middle School are directly related to the gap between our top 30% and the bottom 30%. We have been able to slightly reduce the gap but need to do more so our School Improvement Team has helped to implement an improved MTSS system to continue to bring our bottom 30% up. The program includes an added reading class for all 6th and 7th grade students with push-in interventions for struggling readers. We have also dedicated 30 minutes four days a week for students to receive Tier II intervention without being pulled out of classes. To oversee all of our Tier II intervention, we also created a new position – an at-risk interventionist. This person works directly with students but also tracks student data to insure all students are receiving services they need.

State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL – Lakeshore Middle School houses all of the district's 6th, 7th and 8th grade students. Each student is assigned to a classroom, teacher, and or counselor based upon his/her age and previous school record.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN – A complete copy of the School Improvement Plan is located on the Middle School website at: www.lakeshoreschools.k12.mi.us
3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL – Some Lakeshore Public School students who are identified as having one or more handicaps are able to receive educational services at specialized schools and centers. The programs are operated by Berrien RESA and/or Lakeshore Public Schools. The decision to place a student in a special education program is made by an Individualized Educational Plan Committee (IEPC) which includes at least one of the student’s parents, a teacher, diagnostic personnel, and a school administrator. The goal of all specialized programs is to facilitate a student’s educational growth to the maximum extent possible. Many of these programs are available from infancy through early adulthood. These programs include: Autism, Emotionally Impaired, Cognitively Impaired, Moderate to Severely Mentally Impaired, Hearing Impaired, and Early Childhood Developmental Delay (ECDD).
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL - As mandated by the State of Michigan, Lakeshore Public Schools has developed a core curriculum at all school levels. Outcomes to be achieved by all students have been defined based upon the district’s educational mission, student performance objectives, and the Common Core State Standards. Copies of core curriculum are available at all buildings and at the district office.
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS

The results of the Spring 2017 M-STEP assessments (rounded) are as follows:

	<u>Lakeshore Middle</u>	<u>State of Michigan</u>	<u>Berrien County</u>
8 th Grade ELA	47%	48%	47%
8 th Grade Math	59%	34%	33%
8 th Grade Soc Stds	40%	31%	31%
7 th Grade ELA	59%	45%	44%
7 th Grade Math	57%	36%	37%
7 th Grade Science	27%	23%	21%
6 th Grade ELA	47%	44%	40%
6 th Grade Math	65%	34%	36%

6. PARENT-TEACHER CONFERENCE PERCENTAGES

2016-17 School Year

Fall Conferences: 79%

2017-18 School Year

Fall Conferences: 78%

The information enclosed in this report is just a snapshot of the student achievement data that indicates the success we are achieving at Lakeshore Middle School. We invite you to go to our website for further information where we detail many of our special programs and opportunities for students. As always, please do not hesitate to contact me if I can be of further assistance.

Sincerely,

Jason Messenger
Principal
Lakeshore Middle School